

# National Standards for Music Education 1.0 (1994)

What Every Child Should Know & Be Able To Do

1. Singing, alone and with others, a varied repertoire of music. C P
2. Performing on instruments, alone and with others, a varied repertoire of music. P C
3. Improvising melodies, variations, and accompaniments. C P R
4. Composing and arranging music within specified guidelines. C R
5. Reading and notating music.
6. Listening to, analyzing, & describing music. R
7. Evaluating music and music performances. R
8. Understanding relationships between music, the other arts, & disciplines outside the arts. R
9. Understanding music in relation to history and culture. R