**MUSED Unit Template F18**

*(modified from NVU UbD Unit Plan F13)*

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| --- | --- | --- | --- | --- |
| Student Name: | |  | | |
| Date | |  | | |
| Unit Theme: | | | | |
| Title: | | | | |
| Grade: | | | | |
| Unit Synopsis: | | | | |
| Standards (Numbers and description) and Music Learning Components | | | | |
| 1 |  | |  | |
| 2 |  | |  | |
| 3 |  | |  | |
| 4 |  | |  | |
| 5 |  | |  | |
| **Stage 1: Desired Results** | | | | |
| Enduring Understandings | | | | Essential Questions |
|  | | | |  |
| Students will know (knowledge)... | | | | Students will be able to (skills)... |
|  | | | |  |
| **Stage 2: Student Outcomes (Refer to Desired Results and Standards)** | | | | |
| Formative Assessments | | | | Summative Assessments |
|  | | | |  |
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| **Stage 3: Lesson Procedures** | | | | |
| Primary Resource Materials | | | | Supporting Resource Materials |
|  | | | |  |
| How will you set up the classroom environment to enhance learning & maintain positive, safe interactions? | | | | |
|  | | | | |
| Introduction, Hook and Closure | | | | |
|  | | | | |
| Connections for kids: How will you engage them, connect to their interests & expand their knowledge? | | | | |
|  | | | | |
| Description of Lessons | | | | |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| **Stage 4: Reflections, Things to Change** | | | | |
|  | | | | |