

LICENSURE PORTFOLIO REVIEW

STUDENT: _____ REVIEWER _____ DATE _____ RATING _____

ENTRY 1-TEACHING EPISODES				ENTRY 2-UNDERSTANDING STUDENT LEARNING & MODIFYING INSTRUCTION				ENTRY 3-ACCOMMODATING STUDENTS IDENTIFIED AS HAVING SPECIAL NEEDS			
	E	A	M		E	A	M		E	A	M
1. Two standards based lesson plans -reflect content knowledge -goals/objectives, strategies & assessments aligned				1. Two case studies/rationale for choosing -plan for meeting varied needs				1. Evidence of understanding sp.ed. law -observed/participated in meetings			
2. Varied strategies such as: - technology -questioning -cooperative learning				2. Evidence of positive classroom climate directed at goals of instruction				2. Evidence of successful collaboration with school based & outside support systems			
3. Adaptations to meet needs & interests of students				3. Uses multiple & varied assessments to shape instruction & improve student learning				3. Understands & considers assessment data prior to planning -collects student performance data			
4. Assesses student progress (samples of student work with comments, modification & rationale)				4. Uses student data to modify instruction & improve practices (reflection)				4. Reflects on process of working with students with special needs			
5. Effectiveness of teaching (reflection & feedback from supervisor & coop teacher)				5. Adapts, revises or creates curriculum based on students' needs & interests, content knowledge & VT standards				5. Reflection relating to future work with special needs students			
6. Maintains useful records/communicates students' progress to varied audiences				6. Maintains useful records/communicates students' progress to varied audiences				Comments & Rating			
7. Plans for improvement & professional development (reflection)				7. Plans for improvement & professional development (reflection)							
Comments & Rating				Comments & Rating							

ENTRY 4-TEACHING OVER TIME				ENTRY 5-COLLEAGUESHIP & ADVOCACY				ENTRY 6- SELF-REFLECTION & VISION				
	E	A	M		E	A	M		E	A	M	
1. Unit or series of connected lessons -standards based with alignment of objectives, activities & assessments -demonstrates sufficient content knowledge				1. Evidence of ability to create a positive classroom climate & awareness of need to protect personal health & safety of students				1. Overall reflection: -identification of professional strengths & areas for growth -identification of future professional goals -references theory & understanding of human development -indicates connections between theory & practice -uses data with self-assessment				
2. Evidence of protection of students' personal health & safety & positive classroom				2. Establishes collaborative relationships: -team member within school -outside school (parents, community and agencies -participates in professional development activities					Comments & Rating:			
3. Scaffolded instructional strategies -uses appropriate media (including digital technology)				3. Reflection on relationship between role as educator, team member & advocate for students and families								
4. Adapts, revises or creates curriculum & provides equitable learning opportunities for all students				Comments & Rating:								
5. Multiple assessment strategies -analyzes students' performance and modifies instruction												
6. Keeps track of student work -communicates progress												
7. Self-assessment -- overall reflection												
Comments & Rating:												